

HONORS

The Honors Program at Guilford College provides a supportive community for students who are committed to achieving academic excellence and have demonstrated their passion for learning. Through seminars, activities, and one-on-one collaboration with faculty, the program provides students with opportunities to deepen their knowledge and develop their problem solving skills.

Honors Program students come from all majors and disciplines; they are driven by intellectual curiosity and are eager to share their research with others. High-achieving students are invited to apply to this competitive program when admitted to the College and progress through the Honors curriculum across all four years. The program requires students to maintain a high GPA and to complete a senior thesis project in their major(s). Students in the program are also eligible for "senior stipends" to offset research costs or application costs for graduate or postgraduate school.

Please note: The Honors sequence (HON 100, 200, 300, 400, plus 4 credits of 470/490 thesis work) satisfies the MyCQ sequence requirement.

Admission Process: Most students are admitted to the Honors Program as entering first-year students. Based on standardized test scores, high school achievement, writing samples and recommendations, students are invited to apply to the program. In addition, currently matriculated full-time students who have earned a cumulative G.P.A. of 3.5 or higher are invited to apply for a limited number of spots in the program in the Spring of their first year.