ADMISSION AND FEES FOR TRADITIONAL-AGE STUDENTS

Guilford accepts applicants whose qualities of intellectual capability personality and social awareness potentially enable them to benefit from both the academic program and campus life. Further, the College seeks students whose backgrounds and talents will enrich the experience of the College community and whose concerns promise constructive leadership and service in the society in which they live. The College seeks to build a community of individuals whose diverse geographic and ethnic origins and varying races, religions, ideologies, sexual orientations and socioeconomic backgrounds will enrich and enhance the educational experience at Guilford.

Note: For admission and fee information specific to CE students, please see Chapter VIII.

- Admission Procedures (https://catalog.guilford.edu/catalog/ admission-fees/admission-procedures/)
- Application Procedure (https://catalog.guilford.edu/catalog/ admission-fees/application-procedure/)
- Billing Information (https://catalog.guilford.edu/catalog/admissionfees/billing-information/)
- Credit By Examination (https://catalog.guilford.edu/catalog/ admission-fees/credit-examination/)
- Early Action Plan (https://catalog.guilford.edu/catalog/admission-fees/early-action-plan/)
- English & Modern Language Evaluations (https:// catalog.guilford.edu/catalog/admission-fees/english-foreignlanguage-evaluation/)
- Explanation of Fees (https://catalog.guilford.edu/catalog/admission-fees/explanation-fees/)
- Federal Tax Credits for Education (https://catalog.guilford.edu/ catalog/admission-fees/federal-tax-credits/)
- Immunizations (https://catalog.guilford.edu/catalog/admission-fees/ immunizations/)
- International Student Applications (https://catalog.guilford.edu/ catalog/admission-fees/international-student-applications/)
- Payment Plan Options (https://catalog.guilford.edu/catalog/ admission-fees/payment-option-plans/)
- Transfer Applications (https://catalog.guilford.edu/catalog/ admission-fees/transfer-applications/)