Norway.

systems, and consider the differential impact on violence, mental health,

Students will compare the goals, structures, and policies of the two

departmental approval.

PSY 150. Special Topics. 1-8.

May also be offered at 250, 350 and 450 levels. Prerequisites vary.

PSY 213. Class, Race and Gender. 4.
The study of socioeconomic class, race and gender and the complex

time these three interact. Fulfills diversity in the U.S. requirement

(Sociocultural engagement requirement (1998).

PSY 224. Developmental Psychology. 4.
Psychological aspects of human growth and development across the

lifespan, with emphasis on emerging capacities, expanding behavior, and

increasingly complex social interactions. Includes instruction on basic

research methods in psychology, and requires students to find, read, and

analyze primary research articles. Includes community engagement.


The study of mass media, including the impact of mass media on the

ways people conceptualize the world, and the impact of mass media on

human behavior. The course will look at a variety of media, including

books and magazines, television, radio, film and the internet.

The study of African Americans from a psychological point of view, with

emphasis on theories, research and models as they pertain to African

Americans. The course examines a variety of issues, such as: ethnic

identity, personality traits, nonverbal communication, racism, mental

health and the legal system. Fulfills diversity in the U.S.

PSY 243. Environmental Psychology. 4.
Study of the impact of human knowledge, attitudes and behavior on

environmental problems and their solution.

Prerequisite: PSY 100 or ENVS 100. Alternate years. Fulfills social justice/

environmental responsibility requirements (1998). Evaluating systems

and environments requirement (2019).

PSY 250. Special Topics. 1-8.


May also be offered at 360 and 460 levels. Intensive reading and/
or independent research on a topic of interest to the student. By

departmental approval.

A comparison of prison systems in the U.S. and Norway from the

perspectives of restorative justice, criminal justice, and psychology.

Students will compare the goals, structures, and policies of the two

systems, and consider the differential impact on violence, mental health,

rehabilitation, and recidivism. Includes visits to prisons in the U.S. and

Norway.

Using an experiential learning laboratory approach, this course

provides students with a solid theoretical foundation for understanding

interpersonal communication, the internal dynamics that lead individuals
to construct meaning and the skills needed to maintain effective

relationships of all kinds.

PSY 290. Internship. 1-8.

Community engagement, individually arranged so that students
can become directly involved in work within the community. Highly

recommended for all majors. May also be offered at the 390 level.

PSY 301. Research Methods and Analysis. 4.
Application of methods for collecting and analyzing behavioral science
data and for drawing inferences from such data.

Prerequisite: PSY 100 and Historical Perspectives.

PSY 330. Personality. 4.
The study of personality from a variety of perspectives; Emphasis

on different personality theories and techniques of assessment and

research.

Prerequisite: PSY 100 or 224.

PSY 332. Industrial and Organizational Psychology. 4.
Application of psychology to problems of employee selection, motivation,

training, work environment and human relations in business, industry and

other organizations.

Prerequisite: PSY 100 or 224.

PSY 337. Child and Adolescent Psychopathology. 4.
Childhood and adolescent problems encountered by clinical

psychologists, special education teachers, social workers, counselors

and school psychologists examined in the context of normal child

development. Emphasis is on psychological factors in deviant and
disturbed behavior and treatment procedures. Includes community

engagement.

Prerequisite: PSY 100 or 224.

PSY 338. Theoretical Perspectives. 4.
The course will focus on a major theoretical perspective in psychology,

including behaviorism, cognitive psychology, humanistic psychology, or

psychoanalytic psychology, one or more theorists within a perspective, or

a comparison of theories or theorists. Rotating titles. Repeatable.

Prerequisite: PSY 100 or 224.

Study of behavior from a biological point of view. Focus on the structure

and function of the nervous system and on the relationships between

behavior and the nervous system. Co-requisite: laboratory work.

Prerequisite: either two courses in biology or one course in biology and

one course in psychology.

PSY 341. Psychotherapy. 4.
Studies psychotherapy's theoretical foundations and the therapist's

practical skills. The course will explore four to six therapeutic approaches

in depth. The therapies chosen will vary each semester, as will the focus

on individual, group, family or child modalities.

Prerequisite: PSY 100 or PSY 224.

PSY 342. Adult Psychopathology. 4.
This course examines psychological disturbances that may be diagnosed

in adulthood, studied in the context of modern life, genetics, and the

socio-cultural milieu.

Prerequisite: PSY 100 or 224.
Detailed study of each of the major sensory systems, including the
anatomy and physiology of each system, an analysis of the stimulus and
measurements of sensory abilities. Laboratory work.
Prerequisite: either two courses in biology or one course in biology and
one course in psychology.

PSY 347. Social Psychology. 4.
Factors affecting the behavior of the individual in the social setting;
laboratory and field research in social interaction.
Prerequisite: PSY 100 or 224.

PSY 349. Multiculturalism and Psychology. 4.
Examines various areas in which multiculturalism has been applied, such
as education, mental health and counseling, and inter-group relations.
Students investigate cultural differences in development, examine
cultural and personal identity and explore ways of improving relations
among cultures.
Prerequisite: PSY 100 or 224. Fulfills diversity in the U.S. requirement


PSY 351. Psychology and Gender. 4.
Variable title. Repeatable.
Prerequisite: PSY 100 or 224.

PSY 352. Psychology of Language. 4.
Study of the psychological aspects of language use, including language
acquisition, language production and comprehension, the dynamics of
interpersonal communication, and the relationship between language
and thought. Also explores issues of memory, mental representation, and
neuroscience as they relate to the study of language.
Prerequisite: PSY 100 or 224.

PSY 354. Social Psychology and Film. 4.
Film can be both a reflection of society and an agent for change. In
this course, we will consider how social psychological principles are
illustrated in film and how their depictions can be used to bring about
social change, sometimes, but not always, for the better.
Prerequisite: PSY100 or PSY224.


A comparison of prison systems in the U.S. and Norway from the
perspectives of restorative justice, criminal justice, and psychology.
Students will compare the goals, structures, and policies of the two
systems, and consider the differential impact on violence, mental health,
rehabilitation, and recidivism. Includes visits to prisons in the U.S. and
Norway.


Selected theoretical and methodological issues of contemporary
psychology.
Prerequisite: PSY 301 and second-semester junior or senior standing.

PSY 450. Special Topics. 1-8.


Major research project designed and conducted under the supervision of
a faculty member.
Prerequisite: PSY 301 and senior standing.

The thesis designed and conducted under the supervision of a committee,
including one Chair who is in the psychology department and two other
committee members (one inside and one outside the department).
Requires a thesis defense to the committee and entire department.
Departmental honors are awarded only after approval of the committee
and department.
Prerequisite: PSY 301, senior standing, 3.5 cumulative G.P.A.